

ARC Week at Glance

Topic: Chemical Reactions and acids and bases Course: AP Chemistry Grade(s): 10-12 Dates: 03/03/25-03/07/25

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Sample 4.6 Problem Teacher will conduct a mini lesson on Lessons 4.6 and 4.7	Students will work on quizzes from Unit 4 with the aid of the teacher.	Students will work on quizzes from Unit 4 and review all Unit 4 resources.
Tuesday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Sample 4.7 Problem Teacher will conduct a mini lesson on Lessons 4.8 and 4.9	Students will work on work on quizzes from Unit 4 with the aid of the teacher.	Students will work on quizzes from Unit 4 and review all Unit 4 resources.

Wednesday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Unit 4 MCQ	Unit 4 MCQ	Unit 4 MCQ
Thursday	I am learning how to explore chemical transformations of matter.	I can apply knowledge about the chemical transformations of matter.	Do Now: Unit 4 FRQ	Unit 4 FRQ	Unit 4 FRQ

Friday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acid-base chemistry and solubility.	<p>Do Now: What is Acid? What is a base?</p> <p>The teacher will demonstrate how to complete the lab on Acids and Bases.</p>	The student will conduct an exploratory lab on acids and bases with the aid of the teacher.	The student will conduct an exploratory lab on acids and bases.
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**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding